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HOW TO BECOME A LAWYER?



Peter Lang

Foreword

The present publication collects the contributions of the colloquium "How to Become a Lawyer in Europe", which took place on June 4, 2010 in Andorra-la Vella – within the framework of the 15th annual meeting of the representatives of the *Network of European Universities in Legal Studies*¹.

In the meetings of this network, which has been initiated and coordinated since 1995 by the director of the *German-French Study Program for Law Students* of the Université Paris Ouest-Nanterre-La Défense, one is attempting to evaluate the activities of the partner universities in terms of student and teacher mobility as well as their scientific cooperation and, of course, to reflect upon how best to further invigorate and broaden all these exchanges in the process of *European Higher Education*, within the so-called "Bologna process".

The colloquium in Andorra corresponded to the wishes of our Polish colleagues, who during the 14th annual meeting in Sevilla (2009) suggested comparing the national systems for the education of lawyers. Indeed, the opening and deregulation of markets for legal advice within the framework of freedom of service and of movement for lawyers within the common European markets since the mid-1980s has led to fundamental change of the legal profession in all of Europe. The opening of national markets for legal counseling does, of course, not remain without consequences for student attitudes towards their studies and for the educational structures in the individual European countries.

We would like to thank all colleagues who submitted country reports as well as Mr. Joan Miquel Rascagnères, the President of the Andorra Bar Association, and Professor Anna Wyrozumska (Universi-

¹ For more details, see http://www.droit-fr-all-paris-ouest.fr/reseau-europeen-de-cooperation-universitaire ("Network of European Universities in legal studies coordinated by the University of Paris X" 2005); https://www.droit-fr-all-paris-ouest.fr/international ("Réseau européen de coopération universitaire").

2 Foreword

ty of Lodz) for having directed the colloquium. The co-Presidency by Anna Wyrozumska should be seen as an homage to her: one of the most brilliant representatives of the Polish law faculties and thusly a well-seen visiting guest professor at European partner universities, she has earned our deepest thanks and recognition for her vision and engagement in the field of cooperating universities!

Our thanks also go to Professor Stephanie Dijoux (Paris Ouest-Nanterre-La Défense), co-director of the 15th Annual Meeting (Barcelona/Andorra, June 3rd-5th 2010), who provided the contributions from non-European countries (Mauritius) and non-EU countries (Switzerland) for this omnibus volume.

Our special thanks, of course, goes to our Andorran hosts, who have so generously accommodated us during the colloquium. It is a great honor for us to be received by the highest representatives of the state, Justice and the civil society:

The President of the Parliament, Mr. Josep Dalleres Codina,

The Vice-President of the Supreme Court, professor Pierre Subra de Bieusses,

The President of the University of Andorra, professor Daniel Bastida, The President of the Andorra Bar Association, Mr. Joan Miquel Rascagneres.

And finally, thanks to Mrs. Meritxell Tomàs Baldrich, Secretary General of the Constitutional Court of Andorra, and her colleagues, for the splendid organization of the Colloquium.

Paris, August 2011
Professor Otmar Seul,
Coordinator of the Network of European University

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