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Frontmatter

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**Cambridge School
Shakespeare**

TWELFTH NIGHT



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Edited by Anthony Partington and Richard Spencer
Series editors: Richard Andrews and Vicki Wienand
Founding editor: Rex Gibson

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Introduction

This *Twelfth Night* is part of the **Cambridge School Shakespeare** series. Like every other play in the series, it has been specially prepared to help all students in schools and colleges.

The **Cambridge School Shakespeare** *Twelfth Night* aims to be different. It invites you to lift the words from the page and to bring the play to life in your classroom, hall or drama studio. Through enjoyable and focused activities, you will increase your understanding of the play. Actors have created their different interpretations of the play over the centuries. Similarly, you are invited to make up your own mind about *Twelfth Night*, rather than having someone else's interpretation handed down to you.

Cambridge School Shakespeare does not offer you a cut-down or simplified version of the play. This is Shakespeare's language, filled with imaginative possibilities. You will find on every left-hand page: a summary of the action, an explanation of unfamiliar words, and a choice of activities on Shakespeare's stagecraft, characters, themes and language.

Between each act, and in the pages at the end of the play, you will find notes, illustrations and activities. These will help to encourage reflection after every act and give you insights into the background and context of the play as a whole.

This edition will be of value to you whether you are studying for an examination, reading for pleasure or thinking of putting on the play to entertain others. You can work on the activities on your own or in groups. Many of the activities suggest a particular group size, but don't be afraid to make up larger or smaller groups to suit your own purposes. Please don't think you have to do every activity: choose those that will help you most.

Although you are invited to treat *Twelfth Night* as a play, you don't need special dramatic or theatrical skills to do the activities. By choosing your activities, and by exploring and experimenting, you can make your own interpretations of Shakespeare's language, characters and stories.

Whatever you do, remember that Shakespeare wrote his plays to be acted, watched and enjoyed.

Rex Gibson

Founding editor

This new edition contains more photographs, more diversity and more supporting material than previous editions, whilst remaining true to Rex's original vision. Specifically, it contains more activities and commentary on stagecraft and writing about Shakespeare, to reflect contemporary interest. The glossary has been enlarged too. Finally, this edition aims to reflect the best teaching and learning possible, and to represent not only Shakespeare through the ages, but also the relevance and excitement of Shakespeare today.

Richard Andrews and Vicki Wienand

Series editors

This edition of *Twelfth Night* uses the text of the play established by Elizabeth Story Donno in **The New Cambridge Shakespeare**.